



KULB Federation

Curriculum Intent Statement 2018-19

In the KULB federation the curriculum is designed to: recognise children's prior learning, provide first hand learning and life experiences, allow the children to develop interpersonal, social and spiritual skills, build resilience and become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome differences, between culture, religion and ethnic background within our federation community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We constantly provide enhancement opportunities to engage learning and believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. We use values to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Community involvement is an essential part of our curriculum as we celebrate local traditions, religious festivals and services, learning new skills to enable the children to take an active role in events throughout the year.

Children leave the federation with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.