

Pupil Premium – Key barriers

The main barriers to educational achievement at Leeds and Broomfield C of E Primary School that we wish to address are:

- Pupils with low expectations for themselves who become frustrated and give poor effort or exhibit behavioral aspects that stop learning taking place.
- Parent’s struggling to support their children educationally and emotionally.
- Pupils with attendance less than the 95% average

- Financial barriers to access a broad range of additional educational experiences to broaden horizons
- Children entering school in Reception or during a school term who have poor speech, language, literacy and/or mathematical skills
- Children who are of more able ability who would benefit from higher level QFT/small group support to develop a greater depth to their learning

The allocation will be spent according to the costs identified in each heading, as these approaches we feel are the most important in addressing the barriers to educational achievement outlined and identified by our school.

The school will measure the impact of pupil premium by analysing school data and school attendance figures especially in respect of our FSM children.

By taking away these barriers to learning our key objective is to continue to ensure that the outcomes for FSM pupils are in line with age related expectations and progress is made in key curriculum areas. By continuing to develop previous initiatives and add in new developments, it is hoped that progress for pupil premium children of all abilities will be built upon during 2017/18 and build upon the good outcomes seen in 2017 data:

Year 1: Subject: Reading

		Progress – 6 points %		
	Cohort size	Below	On Track	Above
All	13	23%	77%	
PP	1		100% (+23)	

Subject: Writing

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	13	23%	54%	23%
PP	1		100% (+23)	

Subject: Maths

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	13	13%	70%	7%
PP	1		100% (+23)	

Year 2:

Subject: Reading

		Progress – 6 points %		
	Cohort size	Below	On Track	Above
All	14	7%	58%	35%
PP	0			

Subject: Writing

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	19	7%	79%	14%
PP	0			

Subject: Maths

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	19	7%	58%	35%
PP	0			

Year 3

Subject: Reading

		Progress – 6 points %		
	Cohort size	Below	On Track	Above
All	11		63%	37%
PP	1		100%	(-37%)

Subject: Writing

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	11	36%	63%	
PP	1		100% (+36%)	

Subject: Maths

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	11		63%	37%
PP	1			100% (+63%)

Year 4

Subject: Reading

		Progress – 6 points %		
	Cohort size	Below	On Track	Above
All	12	25	75%	
PP	2		100% (+25%)	

Subject: Writing

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	12	51%	42%	7%
PP	2		100% (+51%)	(-7%)

Subject: Maths

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	12	24%	69%	7%
PP	2		100% (+24%)	(-7%)

Year 5

Subject: Reading

		Progress – 6 points %		
	Cohort size	Below	On Track	Above
All	12	17%	74%	9%
PP	3		66%	33% (+22%)

Subject: Writing

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	12	42%	58%	16%
PP	3	33%	67% (+9%)	(-16%)

Subject: Maths

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	12	25%	75%	
PP	3	33%	33% (- 42%)	33% (+33%)

Year 6

Subject: Reading

		Progress – 6 points %		
	Cohort size	Below	On Track	Above
All	12	8%	59%	33%
PP	5		40% (-9%)	60% (+27%)

Subject: Writing

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	12	8	84%	8%
PP	5		80%	20% (+16%)

Subject: Maths

		Progress – 6 steps %		
	Cohort size	Below	On Track	Above
All	12		83%	17%
PP	4		80%	20%

It is also anticipated that another of the key barriers for our pupil premium children, low attendance will also continue to be addressed to impact on learning and life chances:

Current to date attendance figures (Term 4 2018) indicate that key support needs to be in place to close the attendance gap for our pupil premium children:

Scope: Whole School

Percentage of Sessions

Group	Presents	AEA	Authorise d Absences	Unauthorise d Absences	Possible	% Attend
Whole School	94.9	0.0	4.9	0.3	100.0	94.9
Totals	94.9	0.0	4.9	0.3	100.0	94.9

PP/Not PP

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Pupil Premium	13	94.23	5.77	0.00	0.96	0.00
Not Pupil Premium	67	95.71	4.01	0.28	0.79	0.00